**The 15th BBCC/JTES Conference on**

**Sustainable Development, Culture and Education: Interplay of Tradition and Innovation for ESD**

**Venue: Riga Technical University Faculty of E-learning Technologies and Humanities**

**Kronvalda bulvāris 1, Riga, Latvia**

**November 16-18, 2017**

**CONFERENCE PROGRAMME**

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| **Day 1** | |
| **November16th, 2017** | |
| 14:00-15:00 | **Registration**  **Coffee break** |
| 15:00-16:00 | **Conference opening and welcome addresses** |
| Representative of the UNESCO Latvian National Commission **Ilze Dalbiņa**  Representative of the Riga Technical University, **Prof. Atis Kapenieks**  UNESCO Chair on Teacher Education and Continuing Education: Interplay of Tradition and Innovation in Education for Sustainable Development at Daugavpils University, Latvia, **Prof. Ilga Salīte**  Miyagi University of Education, Japan, **Prof. Tomonori Ichinose** |
| 16:00-16:20 | **Coffee break** |
| 16:20-17:40 | Chair: **Prof. Anita Pipere**  **Plenary session**  Keynote 1:  The Head of the Department of Humanities and Societal Sciences at Latvian Academy of Sciences, **Academician Raita Karnīte**  Keynote 2:  TESOL, Urmia University, Iran, **Assistant Prof. Javad Gholami**  Good teachers/trainers are jugglers: process options in teaching and teacher training  Keynote 3:  Miyagi University of Education, Japan, **Prof. Tomonori Ichinose**  The transformation of Japanese schools that significantly address Education for Sustainable Development  Keynote 4:  Riga Technical University **Prof. Atis Kapenieks**  eLearning Challenges in the Age of Big Data, Future Internet and Finance 4.0 |
| 17:40-18:30 | Chair: **Prof. Anita Pipere**  **Panel discussion**  **BBCC University Representatives** |
|  | **Coffee break** |

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| **Day 2** | | | | | | | |
| **November 17th, 2017** | | | | | | | |
| 8:30-9:00 | **Registration** | | | | | | |
| 9:00-11:00 | **Plenary session** | | | | | | |
| Chair: **Prof. Dzintra Iliško**  Keynote 1:  Dublin City University, Ireland, **Prof. Charlotte Holland**  Educating for Sustainable Development in the Public Sphere: Dublin in the Coming Times city-wide initiative  Keynote 2:  Daugavpils University, Latvia, **Prof. Anita Pipere**  Dialogicality as a principle of complexity: making meaning in transdisciplinary context  Keynote 3:  University of Jordan, Jordan, **Prof. Ahmad Alkhawaldeh**  School-based teacher training: towards sustainable professional development  Keynote 4:  UNESCO Chair & Network on Sustainable Development Management and Education in the Mediterranean  National and Kapodistrian University of Athens, Greece, **Prof. Michael Scoullos**  ESD: from developing concepts to education practices and interacting with society | | | | | | |
| 11:00-11:20 | **Coffee break** | | | | | | |
| 11:20-13:20 | **Parallel sessions** | | | | | | |
|  | Session 1  **TRANSFORMING THE WORLD INTO A BETTER PLACE THROUGH HIGHER EDUCATION AND RESEARCH**  Chairs: **Inete Ielīte**  **Asta Valackiene** | Session 2  **REORIENTING PEDAGOGICAL PRACTICES TO BUILD A BETTER FUTURE FOR ALL**  Chairs: **Dzintra Iliško**  **Tomonori Ichinose** | | Session 3  **ACCELERATING ACTION FOR SUSTAINABLE DEVELOPMENT**  Chairs: **Anita Pipere**  **Andreas Brunold** | | Session 4  **LOCAL HUB OF GRADUATES OF DU IN RESEARCH AND EDUCATION – FOR SUSTAINABILITY EDUCATION**  Chairs: **Elga Drelinga**  **Elfrīda Krastiņa**  **Armands Līcītis**  **Dace Līcīte** | |
| 11:20-11:40 | Academic and business career of students from the Baltic States in abroad: a case study in the UK  Rasa Račiūnaitė-Paužuolienė,  Vytautas Magnus University, Lithuania  Aleksandras Stulginskis University, Lithuania | The synthesis of visualization and contemplation for sustainable education  Alexander Boche  Daugavpils University, Latvia | | Learning from teaching experiences: what is it like to be a novice teacher in Latvia?  Olena Zhukova,  Dzintra Iliško,  Ilona Fjodorova  Daugavpils University, Latvia | | Formation of Self-Regulation Habits in Pre-School Age - a Basis for Sustainable DevelopmentElfrīda Krastiņa, Elga Drelinga, Larisa Silova, Sandra ZariņaDaugavpils University, Latvia | |
| 11:40-12:00 | Contradictions in Higher Education  Laura Dzelzkaleja  Riga Technical University, Latvia | Teachers’ Perceptions of the Sustainability of a Social Emotional Learning Program in Latvia: A Focus Group Study  Baiba Martinsone,  SabīneVilciņa  University of Latvia, Latvia | | The influence of transdisciplinarity and innovative learning methods on a development of dynamic capabilities in Lithuanian EnterprisesSandra TrinkūnienėUtena University of Applied Sciences, Lithuania | | Communication element in the content and language integrated learning process at the preschool  Inese Eglīte  Latvia University, Latvia | |
| 12:00-12:20 | The Need for Entrepreneurial Education at University  Rita Vaicekauskaite,  Klaipeda University, Lithuania  Asta Valackiene,  Kaunas University of Technology, Lithuania | Gender identity of students and teachers: Implications for a sustainable future  Jeļena Badjanova,  Anita Pipere,  Dzintra Iliško  Daugavpils University, Latvia | | Concept Maps as a diagnostic tool for analysing students’ perceptions of players and conflicting goals within the topic “sustainability and mobility transition” – the necessity of considering all dimensions of sustainability using the example of the German diesel scandalKatharina Hiller, Andreas BrunoldAugsburg University, Germany | | The concept of reading skills, its interpretation in the view of primary school teachersAndris KrieķisUniversity of Latvia, Latvia | |
| 12:20-12:40 | Marking the cultural aspects of ESD competences in teacher education  Ilze Briška,  Gunta Siliņa-Jasjukeviča  Latvia University, Latvia | Sustainability competencies in the vocational school: the experience gained in the international project  Dzintra Iliško,  Eridiana Oļehnoviča,  Inta Ostrovska,  Velga Akmene,  Mārīte Kravale-Pauliņa,  Ilona Fjodorova, Ilga Salīte  Daugavpils University, Latvia | | The Estonian pre-school teachers' views and expectations regarding  teachers and teacher education: professionalism, quality, sustainability  Marika Veisson,  Tallinn University, Estonia | | Evolution and sustainability of ideas in education  Antra Balode  Ieva Lazda  Riga Visually Impaired and Blind Society "Redzimani", Latvia | |
| 12:40-13:00 | The Contemporary E-Learning Community in the Context of Sustainable Education  Sabine Grinberga  Riga Technical University, Latvia | The Prospects of Transdisciplinary Approach in Promoting Learners’ Cognitive Interest in Studying Natural Science at School  Inese Jurgena,  Dagnija Cēdere,  University of Latvia, Latvia  Ingrīda Keviša,  Academy of Culture, Latvia | | Sustainable Development: Definition Challenges and MeasurabilityKibende Kibula Jonathan,Pululu Noella,Nzumba Kundenga Agathe Universite Libre de Kinshasa, Congo | | Action research for the promotion of sustainable education: Experience of scientifically-practical conferences in Daugavpils UniversityElga Drelinga, Lolita Jonāne, Ilga Salite, Sandra ZariņaDaugavpils University, Latvia | |
| 13:00-13:20 | Educational Construction of Europe  Elizabeth Enogbu Balogun  St. Annes Academic Research Center, Nigeria | Challenges teaching new Z generation  Jelena Fedosejeva,  Marija Romanova, Aleksandrs Boče  Daugavpils University, Latvia | |  | |  | |
| 13:20-14:20 | **Lunch break** | | | | | | |
| 14:20-15:40 | **Parallel sessions** | | | | | | |
|  | Session 1  **TRANSFORMING THE WORLD INTO A BETTER PLACE THROUGH HIGHER EDUCATION AND RESEARCH**  Chairs: **Marika Veisson** Rima Bakutyte | | Session 2  **REORIENTING PEDAGOGICAL PRACTICES TO BUILD A BETTER FUTURE FOR ALL**  Chairs: **Abdülkadir Kabadayı** Jānis Kapenieks | | Session 3  **ACCELERATING ACTION FOR SUSTAINABLE DEVELOPMENT**  Chairs: **Ieva Lazda**  **Vitālijs Raščevskis** | | Session 4  **LOCAL HUB OF GRADUATES OF DU IN RESEARCH AND EDUCATION – FOR SUSTAINABILITY EDUCATION**  Chairs: **Elga Drelinga**  **Elfrīda Krastiņa**  **Armands Līcītis**  **Dace Līcīte** |
| 14:20-14:40 | STEM Education: A Tool for Sustainable National Capacity BuildingLoreta JuškaiteRiga Technical University, Latvia | | Assessing the First Language Acquisition Process of the Children via Mean Length of Utterance as a Key Factor  Abdülkadir Kabadayı, Necmettin Erbakan University, Turkey,  Erol Yıldıs, Ministry of National Education, Turkey | | 9-box grid – a handy tool for managers in the corporate settings and educators for talent development  Edite Kalnina  AbbVie, Latvia | | Foster families’ guidance passing on their life experience to children without parental authority  Maritana Gorina,  Sandra Zariņa  Daugavpils University, Latvia |
| 14:40-15:00 | Learning sequence analysis to assess completion rates for online learning programsRūdolfs GulbisRiga Technical University DESC, Latvia | | Risks of education related social exclusion among adolescents of migrating families  Ilze Trapenciere  University of Latvia, Latvia | | Smart Growth in Latgale region: sustainable perspective  Ludmila Aleksejeva, Inta Ostrovska, Viktorija Šipilova, Elita Jermolajeva, Dmitrijs Oļehnovičs  Daugavpils University, Latvia | | Evaluation of Higher School Students’ Mathematical Competency in the Context of Knowledge TransferenceAustra ReihenovaDaugavpils University, Latvia |
| 15:00-15:20 | Digital Certificates, Open Badges and the Future of Learner AssessmentMerija JirgensonsDistance Study Educational Centre (DESC), RTU, Latvia | | Engaging stakeholders to make cities inclusive, safe, resilient and sustainableInete IelīteRiga Technical University, Latvia | | Interplay between Sustainable Development, Traditional Curricula and Learning by Doing in Natural Sciences Tuition at the University of Latvia  Dina Bērziņa  University of Latvia, Latvia | | Science Teachers’ learning team model for improvement of inquiry teaching in chemistry  Jelena Volkinsteine  University of Latvia, Latvia |
| 15:20-15:40 | The development of implementation of learner-centered assessment in pedagogical requalification studiesRima BakutyteSiauliai University, Lithuania | | Culture for all, culture for each  Kibende Kibula, Jonathan, Pululu Noella,  Nzumba Kundenga  Agathe Universite Libre de Kinshasa, Congo | | Data collection and analysis methods for Learning Management Systems.Jānis Kapenieks, Riga Technical University Distance Education Study Centre, Latvia | |  |
| 15:40-16:00 | **Coffee break** | | | | | | |
| 16:00-18:00 | **Parallel sessions** | | | | | | |
|  | Session 1  **REORIENTING PEDAGOGICAL PRACTICES TO BUILD A BETTER FUTURE FOR ALL**  Chairs: **Dzintra Iliško**  **Javad Gholami** | | | | Session 2  **REORIENTING PEDAGOGICAL PRACTICES TO BUILD A BETTER FUTURE FOR ALL**  Chairs: **Sarwar Dilshad Ganjo**  **Emmanuel Olugbenga Meshileya** | | |
| 16:00-16:20 | Predicting academic motivation in higher education: impact of gender identity  Vitālijs Raščevskis, Anita Pipere, Jeļena Badjanova  Daugavpils University, Latvia | | | | The Benefits of Project Based Learning on Learners of English Language’s Motivation Sarwar Dilshad GanjoMinistry of Higher education and scientific Research, Iraq | | |
| 16:20-16:40 | Interdisciplinary approach in physics and mathematics education  Laima Tukāne-Grosa, Lolita Jonāne, Eridiāna Oļehnoviča, Dzintra Iliško  Daugavpils University, Latvia | | | |  | | |
| 16:40-18:00 | Closing remarks and future perspectives  All participants | | | |  | | |

**November 17th from 16.00- 18.00 (Room 112) Re-establishment of Association of Academically Educated Women of Latvia and Founding meeting of the Baltic Association of Academically Educated Women.**

November 18th: **The Independence day of Latvia** (Participation in celebration event, city tours on your own choice)