**The 15th BBCC/JTES Conference on**

**Sustainable Development, Culture and Education: Interplay of Tradition and Innovation for ESD**

**Venue: Riga Technical University Faculty of E-learning Technologies and Humanities**

**Kronvalda bulvāris 1, Riga, Latvia**

**November 16-18, 2017**

**CONFERENCE PROGRAMME**

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| **Day 1** |
| **November16th, 2017** |
| 14:00-15:00 | **Registration****Coffee break** |
| 15:00-16:00 | **Conference opening and welcome addresses** |
| Representative of the UNESCO Latvian National Commission **Ilze Dalbiņa**Representative of the Riga Technical University, **Prof. Atis Kapenieks**UNESCO Chair on Teacher Education and Continuing Education: Interplay of Tradition and Innovation in Education for Sustainable Development at Daugavpils University, Latvia, **Prof. Ilga Salīte**Miyagi University of Education, Japan, **Prof. Tomonori Ichinose** |
| 16:00-16:20 | **Coffee break** |
| 16:20-17:40 | Chair: **Prof. Anita Pipere****Plenary session**Keynote 1:The Head of the Department of Humanities and Societal Sciences at Latvian Academy of Sciences, **Academician Raita Karnīte**Keynote 2:TESOL, Urmia University, Iran, **Assistant Prof. Javad Gholami**Good teachers/trainers are jugglers: process options in teaching and teacher trainingKeynote 3:Miyagi University of Education, Japan, **Prof. Tomonori Ichinose**The transformation of Japanese schools that significantly address Education for Sustainable DevelopmentKeynote 4:Riga Technical University **Prof. Atis Kapenieks**eLearning Challenges in the Age of Big Data, Future Internet and Finance 4.0 |
| 17:40-18:30 | Chair: **Prof. Anita Pipere****Panel discussion****BBCC University Representatives** |
|  | **Coffee break** |

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| **Day 2** |
| **November 17th, 2017** |
| 8:30-9:00 | **Registration**  |
| 9:00-11:00 | **Plenary session**  |
| Chair: **Prof. Dzintra Iliško**Keynote 1:Dublin City University, Ireland, **Prof. Charlotte Holland**Educating for Sustainable Development in the Public Sphere: Dublin in the Coming Times city-wide initiativeKeynote 2:Daugavpils University, Latvia, **Prof. Anita Pipere**Dialogicality as a principle of complexity: making meaning in transdisciplinary contextKeynote 3:University of Jordan, Jordan, **Prof. Ahmad Alkhawaldeh**School-based teacher training: towards sustainable professional developmentKeynote 4: UNESCO Chair & Network on Sustainable Development Management and Education in the MediterraneanNational and Kapodistrian University of Athens, Greece, **Prof. Michael Scoullos**ESD: from developing concepts to education practices and interacting with society |
| 11:00-11:20 | **Coffee break** |
| 11:20-13:20 | **Parallel sessions** |
|  | Session 1**TRANSFORMING THE WORLD INTO A BETTER PLACE THROUGH HIGHER EDUCATION AND RESEARCH**Chairs: **Inete Ielīte****Asta Valackiene** | Session 2**REORIENTING PEDAGOGICAL PRACTICES TO BUILD A BETTER FUTURE FOR ALL**Chairs: **Dzintra Iliško****Tomonori Ichinose** | Session 3**ACCELERATING ACTION FOR SUSTAINABLE DEVELOPMENT**Chairs: **Anita Pipere****Andreas Brunold** | Session 4**LOCAL HUB OF GRADUATES OF DU IN RESEARCH AND EDUCATION – FOR SUSTAINABILITY EDUCATION**Chairs: **Elga Drelinga****Elfrīda Krastiņa****Armands Līcītis****Dace Līcīte** |
| 11:20-11:40 | Academic and business career of students from the Baltic States in abroad: a case study in the UKRasa Račiūnaitė-Paužuolienė, Vytautas Magnus University, LithuaniaAleksandras Stulginskis University, Lithuania | The synthesis of visualization and contemplation for sustainable educationAlexander BocheDaugavpils University, Latvia | Learning from teaching experiences: what is it like to be a novice teacher in Latvia?Olena Zhukova, Dzintra Iliško, Ilona FjodorovaDaugavpils University, Latvia | Formation of Self-Regulation Habits in Pre-School Age - a Basis for Sustainable DevelopmentElfrīda Krastiņa, Elga Drelinga, Larisa Silova, Sandra ZariņaDaugavpils University, Latvia |
| 11:40-12:00 | Contradictions in Higher EducationLaura DzelzkalejaRiga Technical University, Latvia | Teachers’ Perceptions of the Sustainability of a Social Emotional Learning Program in Latvia: A Focus Group StudyBaiba Martinsone, SabīneVilciņaUniversity of Latvia, Latvia | The influence of transdisciplinarity and innovative learning methods on a development of dynamic capabilities in Lithuanian Enterprises Sandra TrinkūnienėUtena University of Applied Sciences, Lithuania | Communication element in the content and language integrated learning process at the preschool Inese EglīteLatvia University, Latvia |
| 12:00-12:20 | The Need for Entrepreneurial Education at UniversityRita Vaicekauskaite,Klaipeda University, LithuaniaAsta Valackiene,Kaunas University of Technology, Lithuania | Gender identity of students and teachers: Implications for a sustainable futureJeļena Badjanova, Anita Pipere,Dzintra IliškoDaugavpils University, Latvia | Concept Maps as a diagnostic tool for analysing students’ perceptions of players and conflicting goals within the topic “sustainability and mobility transition” – the necessity of considering all dimensions of sustainability using the example of the German diesel scandalKatharina Hiller, Andreas BrunoldAugsburg University, Germany | The concept of reading skills, its interpretation in the view of primary school teachersAndris KrieķisUniversity of Latvia, Latvia |
| 12:20-12:40 | Marking the cultural aspects of ESD competences in teacher educationIlze Briška, Gunta Siliņa-JasjukevičaLatvia University, Latvia | Sustainability competencies in the vocational school: the experience gained in the international projectDzintra Iliško, Eridiana Oļehnoviča, Inta Ostrovska, Velga Akmene,Mārīte Kravale-Pauliņa,Ilona Fjodorova, Ilga SalīteDaugavpils University, Latvia | The Estonian pre-school teachers' views and expectations regardingteachers and teacher education: professionalism, quality, sustainabilityMarika Veisson, Tallinn University, Estonia | Evolution and sustainability of ideas in educationAntra BalodeIeva LazdaRiga Visually Impaired and Blind Society "Redzimani", Latvia |
| 12:40-13:00 | The Contemporary E-Learning Community in the Context of Sustainable EducationSabine GrinbergaRiga Technical University, Latvia | The Prospects of Transdisciplinary Approach in Promoting Learners’ Cognitive Interest in Studying Natural Science at SchoolInese Jurgena, Dagnija Cēdere, University of Latvia, LatviaIngrīda Keviša,Academy of Culture, Latvia | Sustainable Development: Definition Challenges and MeasurabilityKibende Kibula Jonathan, Pululu Noella,Nzumba Kundenga AgatheUniversite Libre de Kinshasa, Congo | Action research for the promotion of sustainable education: Experience of scientifically-practical conferences in Daugavpils UniversityElga Drelinga, Lolita Jonāne, Ilga Salite, Sandra ZariņaDaugavpils University, Latvia |
| 13:00-13:20 | Educational Construction of EuropeElizabeth Enogbu BalogunSt. Annes Academic Research Center, Nigeria | Challenges teaching new Z generationJelena Fedosejeva, Marija Romanova, Aleksandrs BočeDaugavpils University, Latvia |  |  |
| 13:20-14:20 | **Lunch break** |
| 14:20-15:40 | **Parallel sessions** |
|  | Session 1**TRANSFORMING THE WORLD INTO A BETTER PLACE THROUGH HIGHER EDUCATION AND RESEARCH**Chairs: **Marika Veisson**Rima Bakutyte | Session 2**REORIENTING PEDAGOGICAL PRACTICES TO BUILD A BETTER FUTURE FOR ALL**Chairs: **Abdülkadir Kabadayı**Jānis Kapenieks | Session 3**ACCELERATING ACTION FOR SUSTAINABLE DEVELOPMENT**Chairs: **Ieva Lazda****Vitālijs Raščevskis** | Session 4**LOCAL HUB OF GRADUATES OF DU IN RESEARCH AND EDUCATION – FOR SUSTAINABILITY EDUCATION**Chairs: **Elga Drelinga****Elfrīda Krastiņa****Armands Līcītis****Dace Līcīte** |
| 14:20-14:40 | STEM Education: A Tool for Sustainable National Capacity BuildingLoreta JuškaiteRiga Technical University, Latvia | Assessing the First Language Acquisition Process of the Children via Mean Length of Utterance as a Key FactorAbdülkadir Kabadayı, Necmettin Erbakan University, Turkey,Erol Yıldıs, Ministry of National Education, Turkey | 9-box grid – a handy tool for managers in the corporate settings and educators for talent developmentEdite KalninaAbbVie, Latvia | Foster families’ guidance passing on their life experience to children without parental authorityMaritana Gorina, Sandra ZariņaDaugavpils University, Latvia |
| 14:40-15:00 | Learning sequence analysis to assess completion rates for online learning programsRūdolfs GulbisRiga Technical University DESC, Latvia | Risks of education related social exclusion among adolescents of migrating familiesIlze TrapenciereUniversity of Latvia, Latvia | Smart Growth in Latgale region: sustainable perspectiveLudmila Aleksejeva, Inta Ostrovska, Viktorija Šipilova, Elita Jermolajeva, Dmitrijs OļehnovičsDaugavpils University, Latvia | Evaluation of Higher School Students’ Mathematical Competency in the Context of Knowledge TransferenceAustra ReihenovaDaugavpils University, Latvia |
| 15:00-15:20 | Digital Certificates, Open Badges and the Future of Learner AssessmentMerija JirgensonsDistance Study Educational Centre (DESC), RTU, Latvia | Engaging stakeholders to make cities inclusive, safe, resilient and sustainableInete IelīteRiga Technical University, Latvia | Interplay between Sustainable Development, Traditional Curricula and Learning by Doing in Natural Sciences Tuition at the University of LatviaDina BērziņaUniversity of Latvia, Latvia | Science Teachers’ learning team model for improvement of inquiry teaching in chemistryJelena VolkinsteineUniversity of Latvia, Latvia |
| 15:20-15:40 | The development of implementation of learner-centered assessment in pedagogical requalification studiesRima BakutyteSiauliai University, Lithuania | Culture for all, culture for eachKibende Kibula, Jonathan, Pululu Noella, Nzumba Kundenga AgatheUniversite Libre de Kinshasa, Congo | Data collection and analysis methods for Learning Management Systems. Jānis Kapenieks, Riga Technical University Distance Education Study Centre, Latvia |  |
| 15:40-16:00 | **Coffee break** |
| 16:00-18:00 | **Parallel sessions** |
|  | Session 1**REORIENTING PEDAGOGICAL PRACTICES TO BUILD A BETTER FUTURE FOR ALL**Chairs: **Dzintra Iliško****Javad Gholami** | Session 2**REORIENTING PEDAGOGICAL PRACTICES TO BUILD A BETTER FUTURE FOR ALL**Chairs: **Sarwar Dilshad Ganjo****Emmanuel Olugbenga Meshileya** |
| 16:00-16:20 | Predicting academic motivation in higher education: impact of gender identityVitālijs Raščevskis, Anita Pipere, Jeļena BadjanovaDaugavpils University, Latvia | The Benefits of Project Based Learning on Learners of English Language’s MotivationSarwar Dilshad GanjoMinistry of Higher education and scientific Research, Iraq |
| 16:20-16:40 | Interdisciplinary approach in physics and mathematics educationLaima Tukāne-Grosa, Lolita Jonāne, Eridiāna Oļehnoviča, Dzintra IliškoDaugavpils University, Latvia |  |
| 16:40-18:00 | Closing remarks and future perspectivesAll participants |  |

**November 17th from 16.00- 18.00 (Room 112) Re-establishment of Association of Academically Educated Women of Latvia and Founding meeting of the Baltic Association of Academically Educated Women.**

November 18th: **The Independence day of Latvia** (Participation in celebration event, city tours on your own choice)