



The 15th BBCC/JTES Conference on

Sustainable Development, Culture and Education: Interplay of Tradition and Innovation for ESD

**Venue: Riga Technical University Faculty of E-learning Technologies and Humanities
Kronvalda bulvāris 1, Riga, Latvia**

November 16-18, 2017

CONFERENCE PROGRAMME

Day 1	
November 16th, 2017	
14:00-15:00	Registration Coffee break
15:00-16:00	Conference opening and welcome addresses
	Representative of the UNESCO Latvian National Commission Ilze Dalbiņa Representative of the Riga Technical University, Prof. Atis Kapenieks UNESCO Chair on Teacher Education and Continuing Education: Interplay of Tradition and Innovation in Education for Sustainable Development at Daugavpils University, Latvia, Prof. Ilga Salīte Miyagi University of Education, Japan, Prof. Tomonori Ichinose
16:00-16:20	Coffee break





16:20-17:40	<p>Chair: Prof. Anita Pipere</p> <p>Plenary session</p> <p>Keynote 1: The Head of the Department of Humanities and Societal Sciences at Latvian Academy of Sciences, Academician Raita Karnīte</p> <p>Keynote 2: TESOL, Urmia University, Iran, Assistant Prof. Javad Gholami Good teachers/trainers are jugglers: process options in teaching and teacher training</p> <p>Keynote 3: Miyagi University of Education, Japan, Prof. Tomonori Ichinose The transformation of Japanese schools that significantly address Education for Sustainable Development</p> <p>Keynote 4: Riga Technical University Prof. Atis Kapenieks eLearning Challenges in the Age of Big Data, Future Internet and Finance 4.0</p>
17:40-18:30	<p>Chair: Prof. Anita Pipere</p> <p>Panel discussion</p> <p>BBCC University Representatives</p>
	<p>Coffee break</p>





Day 2	
November 17th, 2017	
8:30-9:00	Registration
9:00-11:00	Plenary session
	<p>Chair: Prof. Dzintra Iliško</p> <p>Keynote 1: Dublin City University, Ireland, Prof. Charlotte Holland Educating for Sustainable Development in the Public Sphere: Dublin in the Coming Times city-wide initiative</p> <p>Keynote 2: Daugavpils University, Latvia, Prof. Anita Pipere Dialogicality as a principle of complexity: making meaning in transdisciplinary context</p> <p>Keynote 3: University of Jordan, Jordan, Prof. Ahmad Alkhawaldeh School-based teacher training: towards sustainable professional development</p> <p>Keynote 4: UNESCO Chair & Network on Sustainable Development Management and Education in the Mediterranean National and Kapodistrian University of Athens, Greece, Prof. Michael Scoullis ESD: from developing concepts to education practices and interacting with society</p>
11:00-11:20	Coffee break
11:20-13:20	Parallel sessions





	Session 1	Session 2	Session 3	Session 4
	<p>TRANSFORMING THE WORLD INTO A BETTER PLACE THROUGH HIGHER EDUCATION AND RESEARCH</p> <p>Chairs: Inete Ielīte Asta Valackiene</p>	<p>REORIENTING PEDAGOGICAL PRACTICES TO BUILD A BETTER FUTURE FOR ALL</p> <p>Chairs: Dzintra Iliško Tomonori Ichinose</p>	<p>ACCELERATING ACTION FOR SUSTAINABLE DEVELOPMENT</p> <p>Chairs: Anita Pipere Andreas Brunold</p>	<p>LOCAL HUB OF GRADUATES OF DU IN RESEARCH AND EDUCATION – FOR SUSTAINABILITY EDUCATION</p> <p>Chairs: Elga Drelinga Elfrīda Krastiņa Armands Licītis Dace Līcīte</p>
11:20-11:40	<p>Academic and business career of students from the Baltic States in abroad: a case study in the UK</p> <p>Rasa Račiūnaitė-Paužuolienė, Vytautas Magnus University, Lithuania Aleksandras Stulginskis University, Lithuania</p>	<p>The synthesis of visualization and contemplation for sustainable education</p> <p>Alexander Boche Daugavpils University, Latvia</p>	<p>Learning from teaching experiences: what is it like to be a novice teacher in Latvia?</p> <p>Olena Zhukova, Dzintra Iliško, Ilona Fjodorova Daugavpils University, Latvia</p>	<p>Formation of Self-Regulation Habits in Pre-School Age - a Basis for Sustainable Development</p> <p>Elfrīda Krastiņa, Elga Drelinga, Larisa Silova, Sandra Zariņa Daugavpils University, Latvia</p>
11:40-12:00	<p>Contradictions in Higher Education</p>	<p>Teachers' Perceptions of the Sustainability of a Social</p>	<p>The influence of transdisciplinarity and</p>	<p>Communication element in the content and language integrated</p>





	<p>Laura Dzelzkaleja</p> <p>Riga Technical University, Latvia</p>	<p>Emotional Learning Program in Latvia: A Focus Group Study</p> <p>Baiba Martinsons, Sabīne Vilciņa</p> <p>University of Latvia, Latvia</p>	<p>innovative learning methods on a development of dynamic capabilities in Lithuanian Enterprises</p> <p>Sandra Trinkūnienė</p> <p>Utena University of Applied Sciences, Lithuania</p>	<p>learning process at the preschool</p> <p>Inese Eglīte</p> <p>Latvia University, Latvia</p>
12:00-12:20	<p>The Need for Entrepreneurial Education at University</p> <p>Rita Vaicekauskaitė, Klaipėda University, Lithuania</p> <p>Asta Valackienė, Kaunas University of Technology, Lithuania</p>	<p>Gender identity of students and teachers: Implications for a sustainable future</p> <p>Jeļena Badjanova, Anita Pipere, Dzintra Iliško</p> <p>Daugavpils University, Latvia</p>	<p>Concept Maps as a diagnostic tool for analysing students' perceptions of players and conflicting goals within the topic "sustainability and mobility transition" – the necessity of considering all dimensions of sustainability using the example of the German diesel scandal</p> <p>Katharina Hiller, Andreas Brunold</p> <p>Augsburg University, Germany</p>	<p>The concept of reading skills, its interpretation in the view of primary school teachers</p> <p>Andris Kriekis</p> <p>University of Latvia, Latvia</p>
12:20-12:40	<p>Marking the cultural aspects</p>	<p>Sustainability competencies</p>	<p>The Estonian pre-school</p>	<p>Evolution and sustainability of</p>





	<p>of ESD competences in teacher education</p> <p>Ilze Briška, Gunta Siliņa-Jasjukeviča</p> <p>Latvia University, Latvia</p>	<p>in the vocational school: the experience gained in the international project</p> <p>Dzintra Iliško, Eridiana Oļehnoviča, Inta Ostrovska, Velga Akmene, Mārīte Kravale-Pauliņa, Ilona Fjodorova, Ilga Salīte</p> <p>Daugavpils University, Latvia</p>	<p>teachers' views and expectations regarding teachers and teacher education: professionalism, quality, sustainability</p> <p>Marika Veisson, Tallinn University, Estonia</p>	<p>ideas in education</p> <p>Antra Balode Ieva Lazda</p> <p>Riga Visually Impaired and Blind Society "Redzimani", Latvia</p>
12:40-13:00	<p>The Contemporary E-Learning Community in the Context of Sustainable Education</p> <p>Sabine Grinberga</p> <p>Riga Technical University, Latvia</p>	<p>The Prospects of Transdisciplinary Approach in Promoting Learners' Cognitive Interest in Studying Natural Science at School</p> <p>Inese Jurgena, Dagnija Cēdere, University of Latvia, Latvia Ingrīda Keviša, Academy of Culture, Latvia</p>	<p>Sustainable Development: Definition Challenges and Measurability</p> <p>Kibende Kibula Jonathan, Pululu Noella, Nzumba Kundenga Agathe</p> <p>Universite Libre de Kinshasa, Congo</p>	<p>Action research for the promotion of sustainable education: Experience of scientifically-practical conferences in Daugavpils University</p> <p>Elga Drelinga, Lolita Jonāne, Ilga Salite, Sandra Zariņa</p> <p>Daugavpils University, Latvia</p>





13:00-13:20	<p>Educational Construction of Europe</p> <p>Elizabeth Enogbu Balogun St. Annes Academic Research Center, Nigeria</p>	<p>Challenges teaching new Z generation</p> <p>Jelena Fedosejeva, Marija Romanova, Aleksandrs Boče Daugavpils University, Latvia</p>		
13:20-14:20	Lunch break			
14:20-15:40	Parallel sessions			
	<p>Session 1</p> <p>TRANSFORMING THE WORLD INTO A BETTER PLACE THROUGH HIGHER EDUCATION AND RESEARCH Chairs: Marika Veisson Rima Bakutyte</p>	<p>Session 2</p> <p>REORIENTING PEDAGOGICAL PRACTICES TO BUILD A BETTER FUTURE FOR ALL Chairs: Abdülkadir Kabadayı Jānis Kapenieks</p>	<p>Session 3</p> <p>ACCELERATING ACTION FOR SUSTAINABLE DEVELOPMENT Chairs: Ieva Lazda Vitālijs Raščevskis</p>	<p>Session 4</p> <p>LOCAL HUB OF GRADUATES OF DU IN RESEARCH AND EDUCATION – FOR SUSTAINABILITY EDUCATION Chairs: Elga Drelinga Elfrīda Krastiņa</p>





				Armands Ličītis Dace Ličīte
14:20-14:40	STEM Education: A Tool for Sustainable National Capacity Building Loreta Juškaite Riga Technical University, Latvia	Assessing the First Language Acquisition Process of the Children via Mean Length of Utterance as a Key Factor Abdülkadir Kabadayı, Necmettin Erbakan University, Turkey, Erol Yıldız, Ministry of National Education, Turkey	9-box grid – a handy tool for managers in the corporate settings and educators for talent development Edite Kalnina AbbVie, Latvia	Foster families' guidance passing on their life experience to children without parental authority Maritana Gorina, Sandra Zariņa Daugavpils University, Latvia
14:40-15:00	Learning sequence analysis to assess completion rates for online learning programs Rūdolfs Gulbis Riga Technical University DESC, Latvia	Risks of education related social exclusion among adolescents of migrating families Ilze Trapenciere University of Latvia, Latvia	Smart Growth in Latgale region: sustainable perspective Ludmila Aleksejeva, Inta Ostrovska, Viktorija Špilova, Elita Jermolajeva, Dmitrijs Oļehnovičs Daugavpils University, Latvia	Evaluation of Higher School Students' Mathematical Competency in the Context of Knowledge Transference Austra Reihnova Daugavpils University, Latvia
15:00-15:20	Digital Certificates, Open Badges and the Future of Learner Assessment	Engaging stakeholders to make cities inclusive, safe, resilient and sustainable Inete Ielīte	Interplay between Sustainable Development, Traditional Curricula and Learning by Doing in Natural Sciences Tuition at the University of	Science Teachers' learning team model for improvement of inquiry teaching in chemistry





	Merija Jirgensons Distance Study Educational Centre (DESC), RTU, Latvia	Riga Technical University, Latvia	Latvia Dina Bērziņa University of Latvia, Latvia	Jelena Volkinsteine University of Latvia, Latvia
15:20-15:40	The development of implementation of learner-centered assessment in pedagogical requalification studies Rima Bakutyte Siauliai University, Lithuania	Culture for all, culture for each Kibende Kibula, Jonathan, Pululu Noella, Nzumba Kundenga Agathe Universite Libre de Kinshasa, Congo	Data collection and analysis methods for Learning Management Systems. Jānis Kapenieks, Riga Technical University Distance Education Study Centre, Latvia	
15:40-16:00	Coffee break			
16:00-18:00	Parallel sessions			
	<p style="text-align: center;">Session 1</p> <p style="text-align: center;">REORIENTING PEDAGOGICAL PRACTICES TO BUILD A BETTER FUTURE FOR ALL Chairs: Dzintra Iliško Javad Gholami</p>		<p style="text-align: center;">Session 2</p> <p style="text-align: center;">REORIENTING PEDAGOGICAL PRACTICES TO BUILD A BETTER FUTURE FOR ALL Chairs: Sarwar Dilshad Ganjo Emmanuel Olugbenga Meshileya</p>	





16:00-16:20	<p>Predicting academic motivation in higher education: impact of gender identity</p> <p>Vitālijs Raščevskis, Anita Pipere, Jeļena Badjanova Daugavpils University, Latvia</p>	<p>The Benefits of Project Based Learning on Learners of English Language's Motivation</p> <p>Sarwar Dilshad Ganjo Ministry of Higher education and scientific Research, Iraq</p>
16:20-16:40	<p>Interdisciplinary approach in physics and mathematics education</p> <p>Laima Tukāne-Grosa, Lolita Jonāne, Eridiāna Oļehnoviča, Dzintra Iliško Daugavpils University, Latvia</p>	
16:40-18:00	<p>Closing remarks and future perspectives All participants</p>	

November 17th from 16.00- 18.00 (Room 112) Re-establishment of Association of Academically Educated Women of Latvia and Founding meeting of the Baltic Association of Academically Educated Women.

November 18th: **The Independence day of Latvia** (Participation in celebration event, city tours on your own choice)

